



February 23, 2021

Dear Elementary Teachers of the Gifted,

The COVID-19 pandemic has presented an unprecedented time for schools across America. Suddenly educators are faced with supporting the learning needs of elementary students through remote learning options. With such a quick transition it is easy to imagine that the nation's brightest learners could either be left to support themselves, *or* perhaps this mass transition to remote learning has allowed gifted students to thrive.

We are researchers at the University of Cincinnati and Johns Hopkins University who are interested in understanding how gifted learners are being supported and taught during this unique educational time. By understanding the lessons learned from the pandemic, we can continue to work on identifying the best gifted education teaching practices.

If you are an *elementary* school educator who works directly *with students identified as gifted*, we invite you to take this brief 20-minute survey that seeks to understand the gifted education services that were provided for identified gifted elementary learners during virtual or remote instruction that took place during the 2019-2020 and 2020-2021 school years.

We are happy to share research findings with those who are interested. We hope that our research will help inform educators, administrators, advocates, and policymakers to improve the education of gifted learners.

Thank you in advance for your consideration. Please feel free to contact us with any questions.

To learn more about the study and take the survey, click the link below:

[GiftedCOVID19-TeacherSurvey](https://uceducation.az1.qualtrics.com/jfe/form/SV_2i6rXuzZQjU03yd)

Or copy and paste the URL below into your internet browser:

https://uceducation.az1.qualtrics.com/jfe/form/SV_2i6rXuzZQjU03yd

Sincerely,

Dr. Kimberly McCormick
Assistant Professor
University of Cincinnati
mccormkb@ucmail.uc.edu

Dr. Keri Guilbault
Assistant Professor
Johns Hopkins University
kguilba1@jhu.edu