



March 1, 2021

Dear Parents/Guardians of Gifted Elementary Students in Public Schools:

The COVID-19 pandemic has presented an unprecedented time for schools across America. Suddenly educators are faced with supporting the learning needs of elementary students through remote learning options. With such a quick transition it is easy to imagine that the nation's brightest learners could either be left to support themselves, or perhaps this mass transition to remote learning has allowed gifted students to thrive.

We are researchers at the University of Cincinnati and Johns Hopkins University who are interested in understanding how gifted learners are being supported and taught during this unique educational time. By understanding the lessons learned from the pandemic, we can continue to work on identifying the best gifted education teaching practices.

We are asking for third, fourth, fifth, or sixth grade *elementary* students to take part in a survey that will help shed light on this situation. By hearing directly from the students, we can capture the best data for supporting them in their learning.

We are looking for participants that meet our eligibility criteria for this study. We seek participants that are students currently in grades 3-6 who attend public school and meet at least one of the following criteria:

- Identified as gifted by their school or district; or
- Is a member of the Davidson Young Scholars program; or
- Qualified for membership in American MENSA; or
- Obtained a standard score of 125 or higher on a standardized test of intelligence; or
- Qualified for gifted education services in their school or district; or
- Qualified for participation in the Johns Hopkins University Center for Talented Youth (CTY)

Participants will be asked to complete an online survey, which will take about 20 minutes. We are happy to share research findings with those who are interested. We hope that our research will help inform educators, administrators, advocates, and policymakers to improve the education of gifted learners.

Please consider helping this research by allowing your gifted child to participate and spreading the word about this national survey. Participation is confidential and voluntary. Please click on the link below that will take you to a webpage that explains more about the study and asks for

your consent. If you do consent for your elementary child to participate, the student survey will follow which includes a space for your child to give their assent to participate.

Click on this link to take the survey:

[GiftedCOVID19-StudentSurvey-NAGC](https://uceducation.az1.qualtrics.com/jfe/form/SV_3PkVlsuaCJFYg50)

Or copy and paste the URL below into your internet browser:

https://uceducation.az1.qualtrics.com/jfe/form/SV_3PkVlsuaCJFYg50

Thank you in advance for your consideration. Please feel free to contact us with any questions.

Sincerely,

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