

THE JOY OF BEING GIFTED

Distance Learning & My Child

Presented by:



Jody



Nicole



Agenda

- ❏ Traits of Gifted Children
- ❏ Brain & Behavior
- ❏ 6 Strategies
- ❏ Model Strategies
- ❏ Brain & Patterns



"You are lucky your child is gifted! It must be so easy."

What is your response?

Scan the QR code
Add your response



<http://bit.ly/mygiftedchild>



Traits of a Gifted Child

<p>Behavior</p> <p>Perseverance ↑ ↓ High levels of frustration</p>	<p>Affective</p> <p>Sensitive and Empathetic ↑ ↓ Need for consistency</p>
<p>Cognitive</p> <p>Intellectual curiosity ↑ ↓ Diverse interests & abilities</p>	<p>Creative</p> <p>Keen sense of humor ↑ ↓ Wide interests</p>



Brain

Left is LOGICAL

Right is CREATIVE

Cognitive

● On Your Own

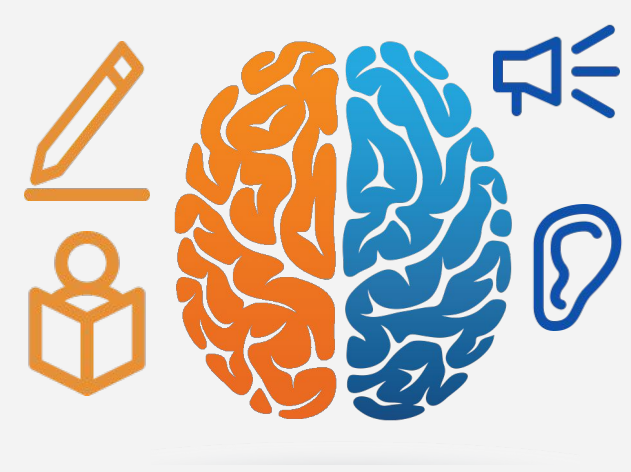
Social Emotional

● Together

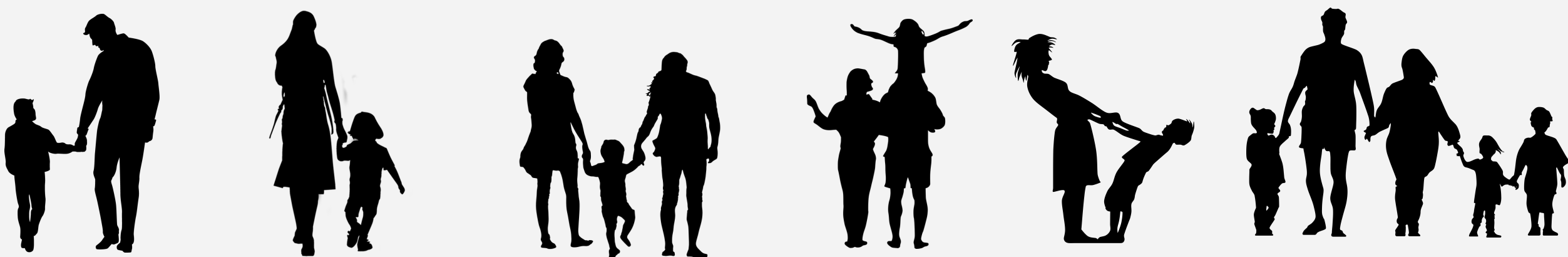


Strategies

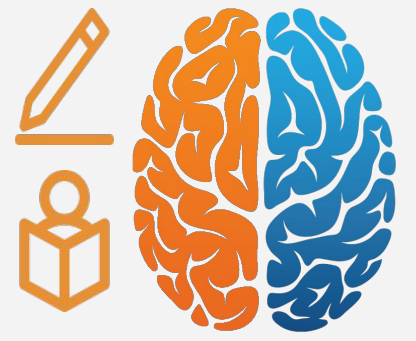
3 Types of Knowledge



Conditional		Declarative	Procedural
When?	Why?	What?	How?
High levels of frustration with activity	Cognitive	Outcome Map	On Your Own
High levels of frustration with someone or situation	Social emotional	Angry Dragon	Together
Diversity of Interests independent	Cognitive	Joy of Games	On Your own
Diversity of Interests interdependent	Social emotional	Thinking about Thinking	Together
Creativity and Inventiveness independent	Cognitive	Six Hats	On your own
Creativity and Inventiveness interdependent	Social emotional	Heart to Heart	Together



Outcome Map



-On own

Procedures:

1. Identify Outcome
2. Write the Outcome in last box
3. Reflect on the familiar steps
4. Identify the gap in understanding
5. Ask for help or clarification

Review
assignment in
Google
Classroom

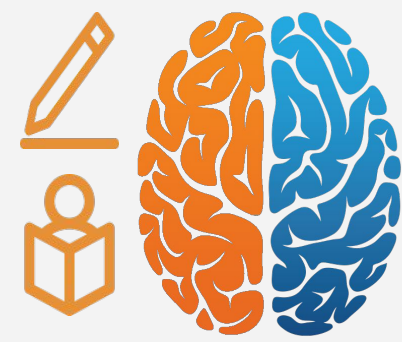


Read article on
Newton's Law



Finish my
Science work
by tonight



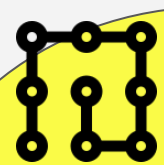


Joy of Games

-On your own

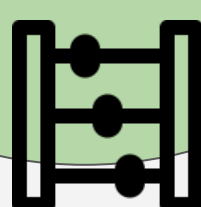
Procedures:

1. Select a game by skill area
2. Advance through game
3. Identify patterns aligned to the skill
4. Reflect on strengths or ways to improve



Visual-
Spatial

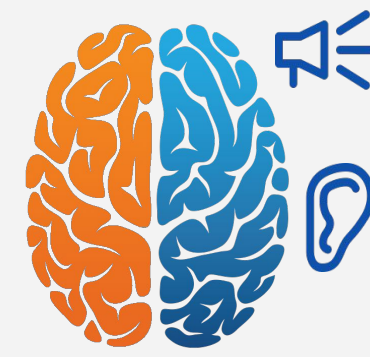
Quantitative



Verbal



Heart to Heart



-Together

Procedures:

1. Talk about anything
2. Commit and practice:

- Speaking from the heart
- Listening with heart
- Paraphrasing with Joy

■ What I heard you say...

■ I love how_____ made you feel _____!

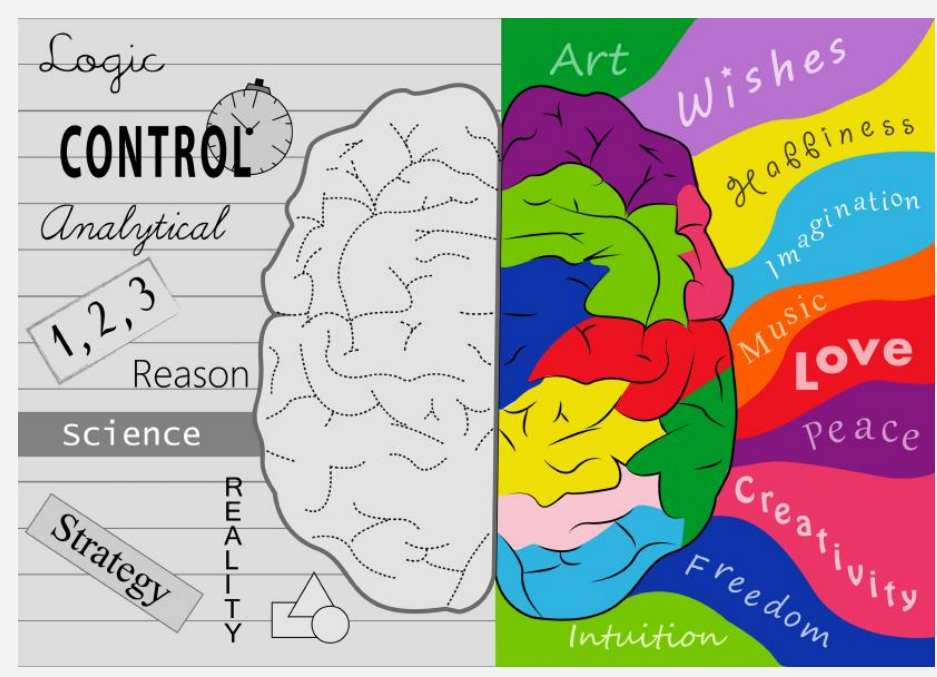
■ It must feel _____ to be able to_____.

3. Take turns being the speaker & listener

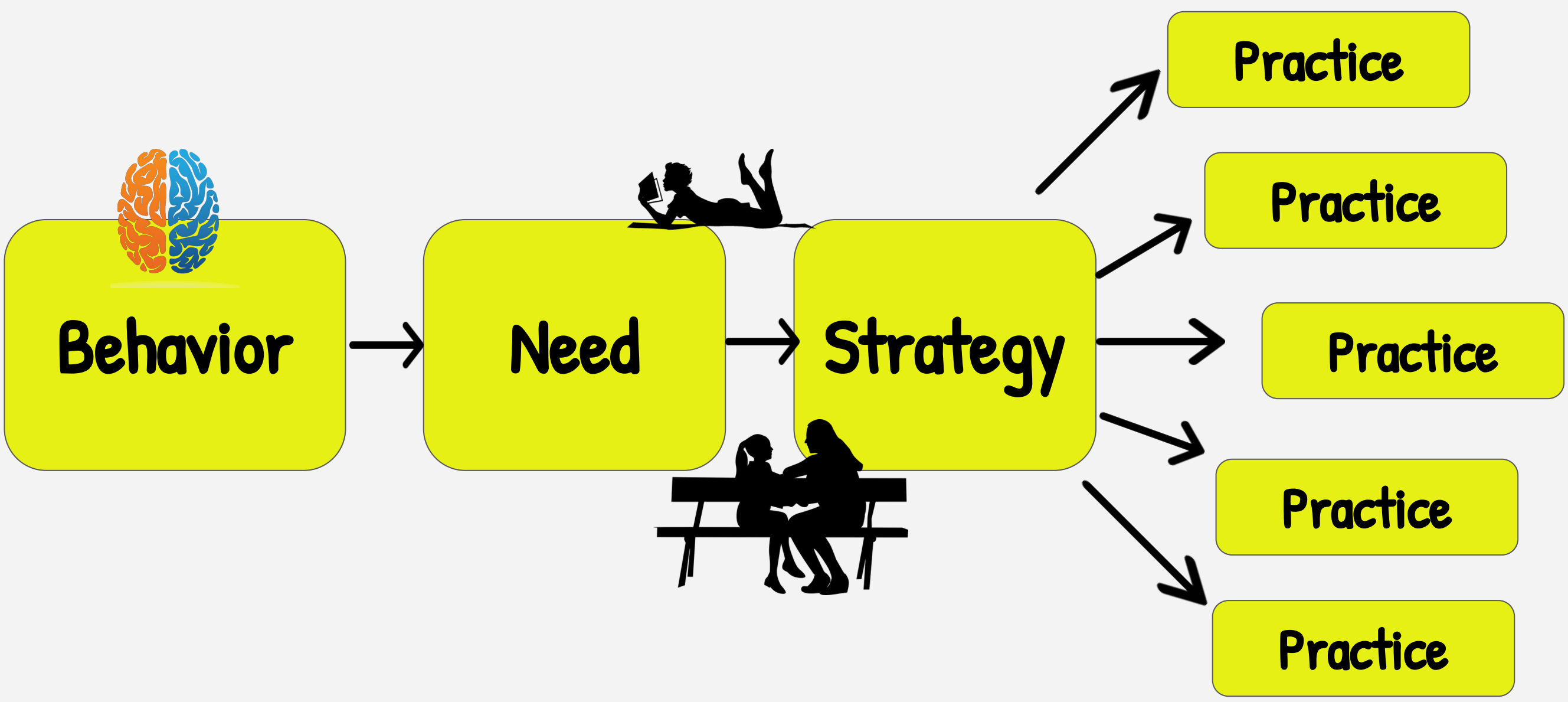


Strategies & Patterns

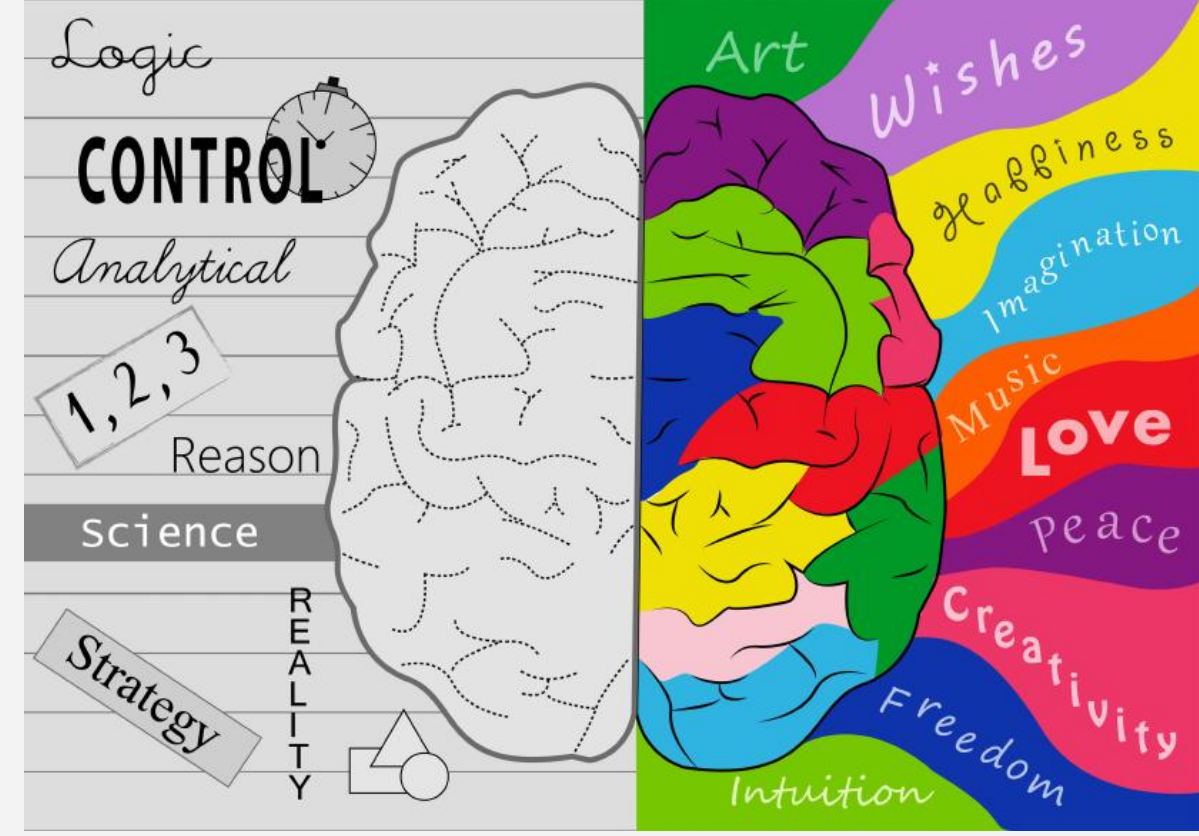
 Cognitive



 Social Emotional 



Your Child's Brain

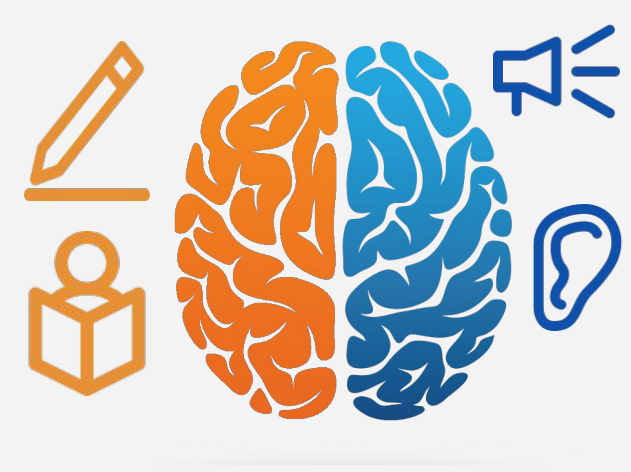








- Gifted students have asynchronous development.
 - Brains get stronger by recognizing patterns
 - Patterns are built by consistent routines
- Cognitive and Social Emotional routines are essential for a gifted brain.
 - Build on your child's strengths
 - Good at reading
 - Improve left brain skills by writing about reading
 - Improve right brain skills by speaking about books
 - Good at quantitative
 - Strengthen left brain skills by writing about math
 - Strengthen right brain skills speaking about math



Strategies

3 Types of Knowledge



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Join us Live on October 11

When we are live, we will review the comments on Jamboard and model the following strategies:

- ❑ Angry Dragon
- ❑ Thinking about Thinking
- ❑ Six Hats



Reflection

What is one area strategy you will consider practicing with your child?

Why did you select that strategy?

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