Genius Hour Taking it to the Next Level AAGT Conference 2018

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Overview

- Introduce the basics of Genius Hour
- Research behind
- Gifted Learner Applications
- Implementation
- Scheduling
- Presenting
- Grading
- Taking Genius Hour to the next level!



Know your audience:

Take out your phones!

Please type into your web browser:

www.slido.com



Then enter event code: #J230

Wordle Time!!!!!

When you hear the words "Genius Hour", what comes to mind?

https://www.polleverywhere.com/my/polls

Text: JAIMEHANSEN551 to 22333

What is Genius Hour?

What is Genius Hour?

Originally created by Google (20% time)

Google Time

Google Time

Montessori Method 20 Percent Project
Curiosity Friday

Is still Student-Directed Passionate Learning
100 Minutes of Genius
Fed Ex Day An Hour of Wonder

Google's 20 Percent Time
Innovation Day
20 Percent Time
Thour

Hour

80/20 provides a usable pattern-and struc-80/20 ture-for learning in the classroom. The purpose of learning is stu-Rule dent-centered, sourced, and dependent. Sense of Socialization **Genius Hour** Purpose Students connect with Genius Hour provides students freedom teachers to plan, peers to proto design their own learning during a set duce, and experts and commuperiod of time during school. It allows nity members to establish a students to explore their own curiosity sense of purpose for their through a self-manifested sense of purpose and study while within the support work. system of the classroom. Design Creating Whether students "make," publish, design, act, or do, "creating" Without teachers "packaging" con-Inquiry is a core principle to Genius Hour. tent that frames and scaffold content, students are left to design their own learning experiences. Through surveying possibility, navigation of unfiltered content, gathering information, and narrowed research, students make sense of ideas important to them.

enius-hour-in-classroom.ing

What does the research say? Why Genius Hour?

- Promotes student engagement by allowing students to research what they are passionate about (inquiry based minds)
- Gives students a sense of freedom that is limited in today's educational world
- Inspires creativity and a love for learning in all areas
- GRIT- teaches students that it's okay to fail and to learn from their failures
- Promotes inquiry based learning

How does Genius Hour fit the Gifted Learner?

- High engagement when exploring a passion
- Creates Self Directed Learners
- Promotes creativity and inspires students to research on own
- Increases technology skills
- Enhances communication skills (partners)
- Share finished work on a larger scale (increases rigor)
- Self-Reflection and Personal Growth

Poll Audience;



4 Corners; One large sticky note pad per corner; participants can go around adding to the chart ideas they have for:

Introducing Genius Hour; Set parameters and limits; Generating topics

Scheduling; What works best for your day/week/quarter? Timeline

Implementation; Teacher approval; student research/production/presentation

Assessment; Rubrics/Reflection (In process/End)

Introducing Genius Hour to your students

Introducing Genius Hour to Students

Three Main Rules:

- 1. Must start with a driving question
- Must include research
- 3. Project must be shared (with the class or the entire world)

(Kesler & Juliani, 2018)

How to begin:

Brainstorm

Shark Tank Pitch (Kesler & Juliani, 2018)

Kid President:

How to Change the World!

Flip grid; Interactive Digital Forum for students to 'pitch' their ideas and give peer feedback.







by Claudio Zavala 15 topics 487 responses 188 replies 5.1k views 192.3h engagement



















Mar 10 2018

Reefs at Risk

Overfishing, climate change and pollution are now putting so much pressure on coral reef systems that Reefs at Risk has published a recent study that all coral reefs will be in trouble by 2050.

Review the research below and share your ideas on what surfing will be like in 30 years. Do you



Exploring our Solar System

Watch the recent SpaceX rocket launch above. What do you think will be the future of human space travel? Would you go?









Use our class OneNote attached b research and compute your Green

Then, share ways you and your far upon your score in the short term



Feb 25 2018

My Green Score



Here is my report on #TheMartian Loved this book and the movie!

nedrive.microsoft.com/o/1492744

4 Replies













Every student has a voice.

Let's amplify 🏈



FLIPGRID

Photos of Bulletin Boards and Curiosity Journal





Scheduling

Sample Schedules

Daily; Weekly; Monthly; Quarterly



Student Researching Strategies

- → Help students outline a list of questions that correlate with main question or content.
- → Meet with students frequently to ensure that everything relates to driving question
- → Graphic Organizers to help guide research
- → Mini lessons- teachers model strategies they want students to utilize

Presentation

Presentation Options Pro's and Con's

Products and Rubrics; Remember this is a process and not simply an end

product

Grit

Reflection; Padlet

Example:

https://padlet.com/jaime_hansen/34n8vlwepr48

Password: Geniushourrocks

Samples

Website about "Best Vacation Sites" (4th grader)

https://imllhappy.weebly.com/

Website about "History of YouTube" (4th grader)

https://sites.google.com/s/0B5przQ-7JZohSTdKcTZKN2N0a 0E/p/1pvmxChEFnR4xWTIGtGFQzFK64mIdTCnU/edi

http://waginplay.myfreesites.net/t

Grading and Reflection

Grading Ideas/ Reflection

Remember; this is a process....

- Contract
- Check-in's along the way; progress monitoring
- Presentation of final product
- Self-Reflection

Teachers! Time to Collaborate!

Using your organizer, discuss/list ways to:

Introduction/Questioning

Scheduling

Researching

Presenting/Grading



Taking Genius Hour to the Next Level!

20 Time; Based on Real World Problems

- **★** Real World Application
- **★** Global Awareness
- **★** Increases Problem Solving Skills
- ★ Allows for Self Reflection and Improvement



Example of a child's presentation:

Summary/Takeaways

Text: JAIMEHANSEN551 to 22333

Name something that you were able to take away from this presentation...



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