

Gifted Children's
Bill of Rights
What You Need to
Know

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"Congratulations!
Having a gifted
child must be so
EASY."

"I don't want to play
with the kids in my
class. I'd much
rather talk to adults."

Why Do

"That kid is
smart, but,
whoa, are
they
intense!"

"Why doesn't
anyone
understand
me?"

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hts?

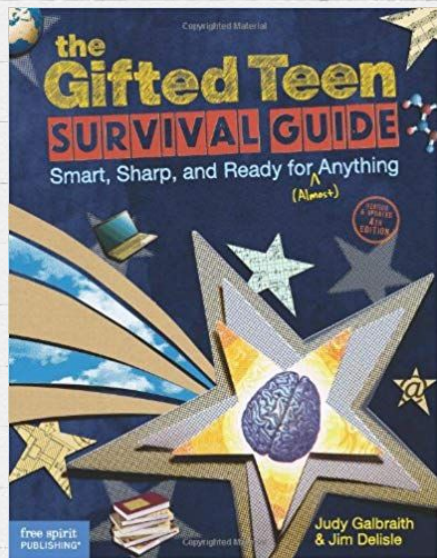
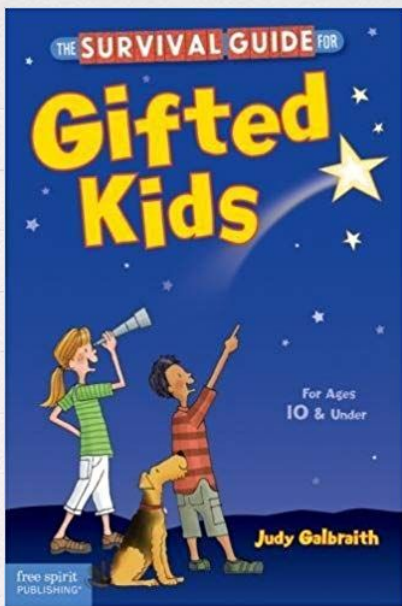
I'm so
smart, how
come I can't do
this on the
first try?"

"Your child
is bright,
but they
don't finish
their work."

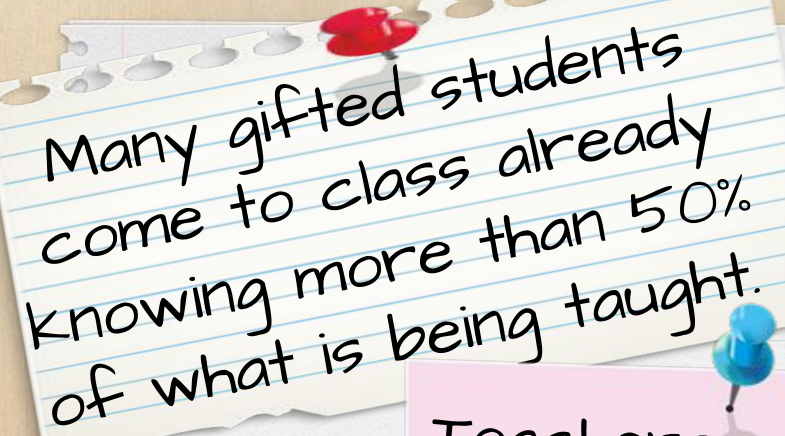
★ Gifted Children's Bill of Rights ★

You have a right to:

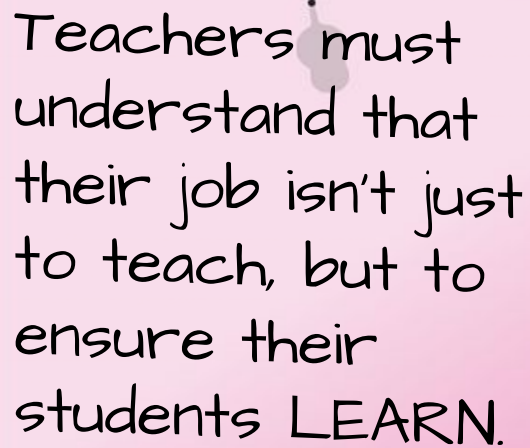
- ★ know about your giftedness.
- ★ learn something new everyday.
- ★ be passionate about your talent area without apologies.
- ★ have an identity beyond your talent area.
- ★ feel good about your accomplishments.
- ★ make mistakes.
- ★ seek guidance in the development of your talent.
- ★ have multiple peer groups and a variety of friends.
- ★ choose which of your talent areas you wish to pursue.
- ★ not be gifted at everything.



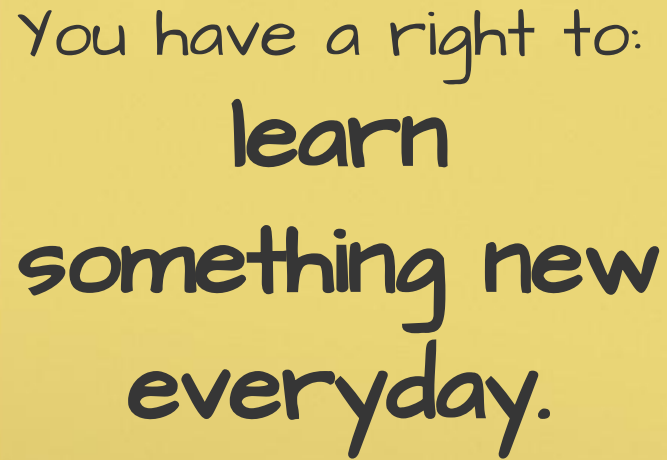
You have a right to:
know about
your
giftedness.



Many gifted students
come to class already
knowing more than 50%
of what is being taught.



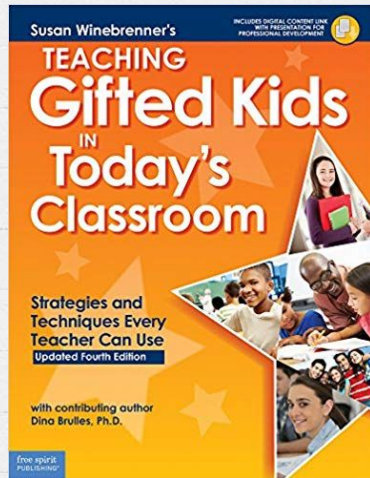
Teachers must
understand that
their job isn't just
to teach, but to
ensure their
students LEARN.



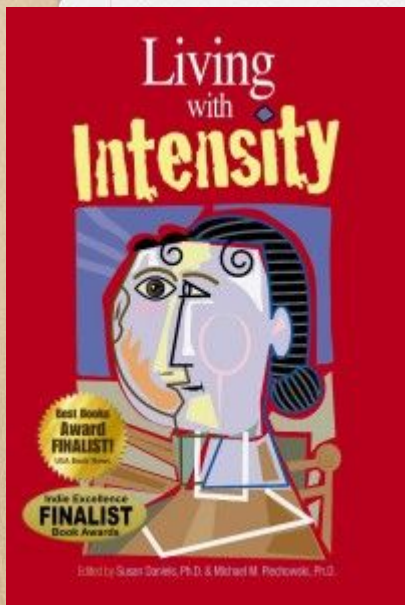
You have a right to:
learn
something new
everyday.

HOW?

- ★ Extension
Menus
- ★ Pre-Tests
- ★ Learning
Contracts
- ★ Most
Difficult
First



You have a right to:
learn
something new
everyday.



We may not "get"
what they are
passionate about,
but we must
accept &
encourage it, and
teach others to do
the same.

You have a right to:
be passionate
about your talent
area without
apologies.



None of us are
defined by just one
thing.


See kids for who
they are, not just
what they can do.

You have a right to:
**have an
identity
beyond your
talent area.**




Humility is important, but
so is that great feeling
when you when you
accomplish something.
That feeling is what
keeps us inspired to
keep going, keeping
working, and keep
learning!

You have a right to:
**feel good about
your
accomplishments.**



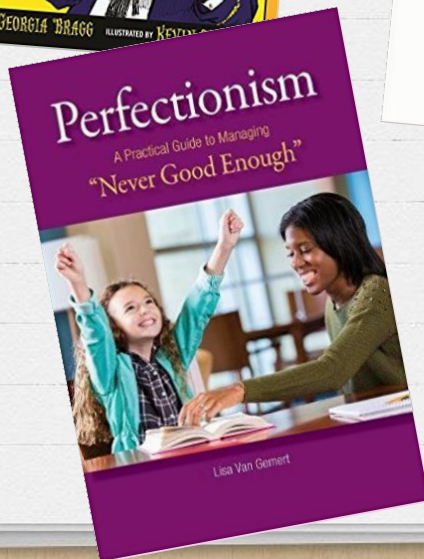
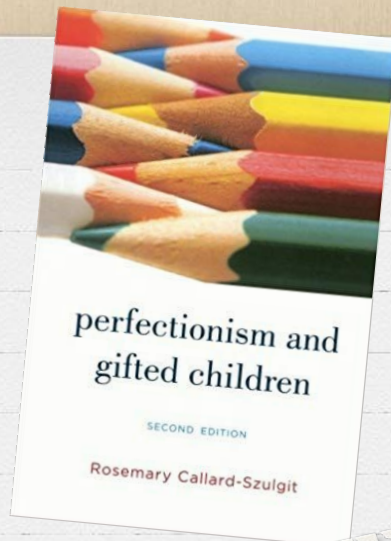
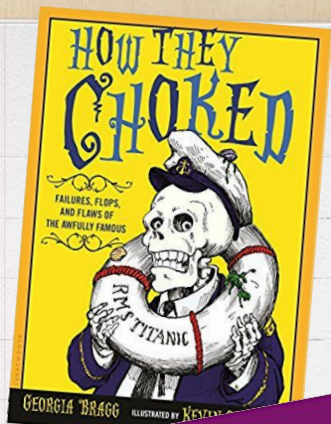
Gifted kids are often so used to getting things right the first time that they things they don't know how to cope when they don't understand things right away. They often think they must be perfect all the time.



We must model for them examples of people making mistakes.



You have a right to:
make
mistakes.



Mentorship!
Mentorship!
Mentorship!

Kids are used
to figuring it out on
their own, but we live
in a collaborative

world. Provide
opportunities to learn
from others, especially
experts in areas of
interest! Sometimes all
it takes is a phone call
or email...

You have a right to:
seek guidance
in the
development
of your talent.

The asynchronous development of gifted kids can mean they need different friend groups for different purposes.

Chronological age: 7y
Intellectual age: 12y
Social Maturity: 4y
How old should this child's friends be?

You have a right to:
have multiple peer groups and a variety of friends.

Of course we want our kids to explore and learn about things they excel at. But if they are allowed to explore EVERYTHING they are good at, they may just burn out.

Sometimes we have to let THEM pick and choose, and withhold our own judgment.

You have a right to:
choose which of your talent areas you wish to pursue.

Foster perseverance and a willingness to try things they are not good at, but give them permission to not excel in every single thing.

Each of us has our limitations, and gifted kids are no different.

You have a right to:
not be gifted at everything.

Variations on Gifted Children's Bills of Rights

The Bill of
Rights for
Parents of
Gifted children

Lisa van Gemert

A Bill of Rights
for Teachers of
Gifted students

Jeff Danielian

Gifted
Children's Bill
of Rights

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bit.ly/JGLgifted

(case sensitive)

What is one idea or resource that resonates with you?
What ideas do you want to explore a bit more?

bit.ly/JGLgifted

Credits

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