



Creating a Bright Future  
for Arizona's Gifted Children

## 2020 Annual Conference Schedule

*Subject to Change - Check Back Frequently*

### Thursday, February 6, 2020

Keynote Speaker: 8:20 - 9:25 AM

[Dr. Nicole A. Tetreault](#) - "Understanding the Latest Neurosciences of Giftedness"

Breakout Sessions #1: 9:45 - 11:00

- ❖ Dr. Nicole Tetreault - ***"Unraveling many misunderstood aspects of giftedness including perfectionism, procrastination and self-esteem"***
- ❖ Kim Cox & Nancy L Stanton | Desert Trails Elementary - Paradise Valley Unified - ***"Empowering Gifted Learners Through Differentiation and Creativity"***
- ❖ Marni Landry & Cori Araza | Grand Canyon University - ***"STEM Integration - Problem Solving with a Purpose - Seed Drop"***
- ❖ Kayla Busse, Kate Garis & Cathy Field | Cartwright School District - ***"Supporting and Developing Visual-Spatial Learners Through the Power of Play"***
- ❖ Jason McIntosh | Washington Elementary School District - ***"Equity and Excellence in Gifted Education"***
- ❖ Amanda Stunes & Elizabeth Schaffner | Tucson Unified School District GATE Department - ***"Keeping your Gifted Pull-Out Program Focused on Engagement and Thinking Skills"***
- ❖ Dina Brulles | Paradise Valley USD - ***"Designing for Diversity: Inclusive Practices in Gifted Programming"***
- ❖ Louise Till & Alzira Duncan | TUSD - ***"10 Strategies to Create an Equitable and Diverse Gifted Program"***
- ❖ Debra Mishak, Ph.D. | Winona State University - ***"Mental Health and Gifted Children: When to Seek Help"***
- ❖ Teena Flesher & Yara Katz | Arizona State University/Avondale Elementary School District - ***"Starter Kit: How the create Problem Solvers!"***
- ❖ Richard Courtright | Duke University Talent Identification Program - ***"Socratic Inquiry – Portal to Creative, Critical & Higher Order Thinking"***
- ❖ Cindy Brown | Paradise Valley USD. Sonoran Sky Elem. School - ***"Blending SEL and Growth Mindset Strategies for Success"***



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### Breakout Sessions #2: 11:15 - 12:30

- ❖ Donna Campbell & Julie Gunnigle | AAGT - ***“Tips and Tools in Advocacy”***
- ❖ Jackie Nichols & Marianne Landrith | Sunnyside Unified School District and the Pima County Superintendent's Office - ***“Sustainable City Design and Place-Based Education: Engaging Low-Income Gifted Students in STEM”***
- ❖ Laura Boone | Scottsdale USD - ***“Mindfulness Practices for Student Success”***
- ❖ Adam Laningham & Val Wilson | Deer Valley Unified School District - ***“Establishing a Leadership Structure to Enact Change ”***
- ❖ Deborah Feldman Adams | Paradise Valley Unified School District - ***“Let Me Show You What I Know! Strategies to Reach Every Learner”***
- ❖ Diane Planidin | - ***“NERD's : Genius Needs to Blossom”***
- ❖ Vanessa R. Wood | IGC, Research Center for the Highly-Profoundly Gifted - ***“Over-Excitabilities and Developmental Potential: An anchor in the neurology of giftedness and the future studies of highly-profoundly gifted youth and adolescents”***
- ❖ Karen Brown Dina Brulles | SUSD Gifted and Accelerated Learning - ***“Flexible Grouping and Collaborative Learning: Moving from “I can't” to “I can””***
- ❖ Erik Francis | Maverik Education - ***“Inquiring Minds: Teaching and Learning with Good Questions”***
- ❖ Angela Lewis & Bridget Hagest & Janet Ferguson | AZ Future Problem Solving - ***“Embed Rigor & Elevate Thinking”***
- ❖ Kari Sjursen | Dove Mountain CSTEM K--8 - ***“Imposter Syndrome and the Gifted Learner”***
- ❖ Michael Twilling | Herberger Young Scholars Academy - ***“Global Perspectives in a Gifted Classroom”***



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### Breakout Sessions #3: 1:30 - 2:30

- ❖ Dr. Nicole Tetreault - ***“How Creativity Unlocks Unique Brain Networks”***
- ❖ Jan Hayes | Kendall Hunt Publishers - ***“Yes, Math can be Creative and Innovative: See M2 and M3 for Yourself!”***
- ❖ ElizaBeth Warner & Eryn Frank | Paradise Valley Unified School District - ***“Projecting Student Voice with Technology-Infused Strategies Increasing opportunities for Gifted Scholars to engage in meaningful discourse”***
- ❖ Kelly Emanuel | The Great Books Foundation - ***“Inquiry Based Instruction: Equipping the 21st Century Learner to Critically Think, Question, and Collaborate!”***
- ❖ Marianne Landrith & Michele Thelen | Pima County School Superintendent's Office - ***“Tactical Serendipity: The Power of Collaboration”***
- ❖ Dr. Amy Serin | Serin Center - ***“Top Ten Things To Do and Not Do With A Gifted Child”***
- ❖ Jennifer Gartell Liebhaber | Scottsdale Unified School District - ***“A Gifted Child’s Bill of Rights: What You Need to Know”***
- ❖ Alisa Johnson | San Tan Charter School - ***“STEM + MULTICULTURAL INTEGRATION = STEMM!”***
- ❖ Karyn Rabe | Cherokee Elementary School, SUSD - ***“A Mere Modification: Social and Emotional Learning Practices (not another program)”***
- ❖ Nicole Belden & Christa Schwaiger | Cartwright School District #83 - ***“Gifted Enrichment Club”***
- ❖ Leonard Maximon | Herberger Young Scholars Academy - ***“Leveraging volunteers to make a significant contribution to students and programs in a school for gifted children”***
- ❖ Susan Flores | Fireside Elementary School - ***“My child is bored and needs to be challenged!”***

### Spotlight Session: 2:30 - 3:30

AAGT Awards: Gifted Education Teacher of the Year, Gifted Education Leadership Award, Dr. James T Webb Friend of the Gifted & Dr. Sanfor J. Cohn Lifetime Achievement Award

NAGC Updates



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### Friday, February 7, 2020

Keynote Speaker: 8:20 - 9:25 AM

Dr. Susan Baum - "Unleashing Creativity in the Classroom"

Breakout Sessions #1: 9:45 - 11:00

- ❖ Dr. Susan Baum - ***"Brains Wired Differently: Understanding the twice exceptional learner"***
- ❖ Otto Siegel | Genius Coaching - ***"Practical Stress Relief in Classroom and during Homework"***
- ❖ Dan Hunter | Hunter Higgs LLC - ***"You Can Only Imagine"***
- ❖ Dawn Cottone | Vertex Education - ***"Innovative Strategies to Create Meaningful Learning Experiences in the Gen. Ed. Classroom"***
- ❖ Jason McIntosh | Washington Elementary School District - ***"Six Classic Gifted Instructional Strategies Reconceived"***
- ❖ Marlene Armstrong & Michelle Tischer | San Tan Charter School - ***"How to Build a Gifted Program from the Ground Up"***
- ❖ Margaret Voorhies | Tempe Elementary School District #3 - ***"Supporting the Whole Child"***
- ❖ Casey Warmbrand & Clarissa Toupin | Gary K. Herberger Young Scholars Academy - ***"Digging Deeper: How flipping a biology and a geometry class empowered gifted students to explore further."***
- ❖ Stephanie Newitt | GTParent Mentor - ***"Incoming! Raise shields!"***
- ❖ Stephanie Shamy & Brooke Williams- Principal Kelly Acridge | Laguna Elementary - ***"Through the Gifted Lens: Creating a Makerspace That Engages All! "***
- ❖ DJ Graham | Herberger Young Scholars Academy - ***"Learning in the Open World: Using Inspiration From Video Games to Flip the Classroom and Facilitate Project Based Learning"***
- ❖ Christina Cimino | Canyon Springs STEM Academy - ***"From Frustration to Flow: Supporting Gifted Writers"***



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### Breakout Sessions #2: 11:15 - 12:30

- ❖ Christa Schwaiger & Nicole Belden | Cartwright School District - ***“A World of Potential: Gifted Language Learners”***
- ❖ Susan Norton-Scott | Math Olympiads - ***“One is Not Enough: Generating Multiple Strategies to Solve Math Problems”***
- ❖ Colin Seale | thinkLaw - ***“Talking about Controversy Without Becoming The Controversy”***
- ❖ Michele Thelen | Marana Unified School District - ***“Creators & Innovators Using New AZ Science & SS Standards: What Does it all Mean?”***
- ❖ Stephanie Sanschagrín Ed.D | Deer Valley Unified School District - ***“Extend with STEM”***
- ❖ Cristen Franklin & Jaime Hansen | Canyon Springs STEM Academy - ***“Easy ways to incorporate Genius Hour into your day!”***
- ❖ Vicki Massey | Guides By Their Sides, LLC - ***“Maker Spaces Make Sense”***
- ❖ Karen Brown | Scottsdale Unified School District - ***“Harnessing the Power of “Yet”: Engaging, motivating and challenging ALL learners”***
- ❖ Rebekah West Keur & Pamela Fulk | Paradise Valley Unified School District - ***“Building Democracy, Oral Communication Skills and Passion in Your Gifted Students”***
- ❖ Richard Courtright | Duke University Talent Identification Program - ***“THE SYNTHESIS MODEL: A “Unified Field Theory” of Gifted Education Curriculum & Instruction”***
- ❖ Kerry Brothers | Canyon Springs STEM Academy/Deer Valley USD - ***“Diving Deeper with your Gifted Students in STEM/Problem Based Learning”***



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### Breakout Sessions #3: 1:30 - 2:30

- ❖ Dr. Susan Baum - ***“Dual differentiation: A must for twice exceptional learners”***
- ❖ Donna Campbell | AAGT - ***“Fostering a Habit of Mindfulness in the Classroom”***
- ❖ Janis Baron | MAGE (Massachusetts Association for Gifted Education) - ***“I’m Done; What Do I Do Now?”: Meeting the Challenge of Academically Advanced Students K-8”***
- ❖ Colin Seale | thinkLaw - ***“The Bigger Picture: Leveraging G/T Education to Maximize Achievement for ALL Students”***
- ❖ Randi Posner | Paradise Valley Unified School District - ***“Create a Social-Emotional Classroom”***
- ❖ Debra Mishak, Ph.D. | Winona State University - ***“Looking Out for Number One: Self-Care for Gifted Educators”***
- ❖ Elizabeth Gonzales & Myrna Ramirez | Tucson Unified School District - ***“Enrichment and Talent Development in Primary Grades”***
- ❖ Rebekah West Keur | Paradise Valley Unified School District - ***“The Needs of a Middle School Gifted Program”***
- ❖ Tara Zichichi & Rebecca Coplan | Knox Gifted Academy - ***“Integration in the Elementary Classroom”***
- ❖ DJ Graham | Herberger Young Scholars Academy - ***“The Talk: How to Have Difficult Conversations”***
- ❖ Tawn Hauptli | Mesa Community College - ***“Interdisciplinary Activities for Global Citizenship: People, Food, Energy and Sustainability”***

### Spotlight Session: 2:30 - 3:30

Arizona Advocacy Updates