

Much has been happening in gifted education in Arizona since the passing and launching of House Bill 2552. I want to say thanks to those parents, educators, and legislators who worked so diligently for our gifted students. We teachers of the gifted now have firmer ground to stand on as advocate for our students.

This new Arizona legislation has prompted school districts to revise and resubmit their Scope and Sequence plans which detail services to gifted students. This has only been a good thing for districts and for our students. We are called to make sure that our students receive instruction at their level all day and every day, to offer identification procedures that reach all our students, to connect to our parents and communities, and to continue to present effective professional development to our gifted staffs as well as to our colleagues in regular classrooms.

For most of us, this new law builds on the work that we've always done. This year, though, we have the backing of strong state legislation, and additional funding. This is making all the difference.

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