

PLAN *to* Differentiate **PLAN**



The Great Depression Preassessment

Circle all that apply.

- I have heard of the Great Depression.
- I have read some about the Great Depression.
- I have talked with relatives about the Great Depression.
- I have not yet been interested in the Great Depression.

Circle the response that best describes your experience interviewing people to get information.

- I enjoy interviewing to learn.
- I have no experience interviewing for a project but think I would like to give it a try.
- I have interviewed for a project but would prefer getting information another way.

Circle the aspect of the Great Depression that most interests you.

- Life in your town during the Great Depression
- The life of a hobo during the Great Depression
- The stock market crash of 1929
- Other? You suggest a topic related to the Great Depression in the United States.

Circle the final product that you would prefer to complete to showcase what you have learned.

- A radio show
- A series of illustrations or graphs to accompany a report
- A monologue
- Other? Specify.

K - W - L CHART

Topic/Unit _____

Name _____

What do you **K**now about this topic?

What do you **W**ant to learn about this topic?

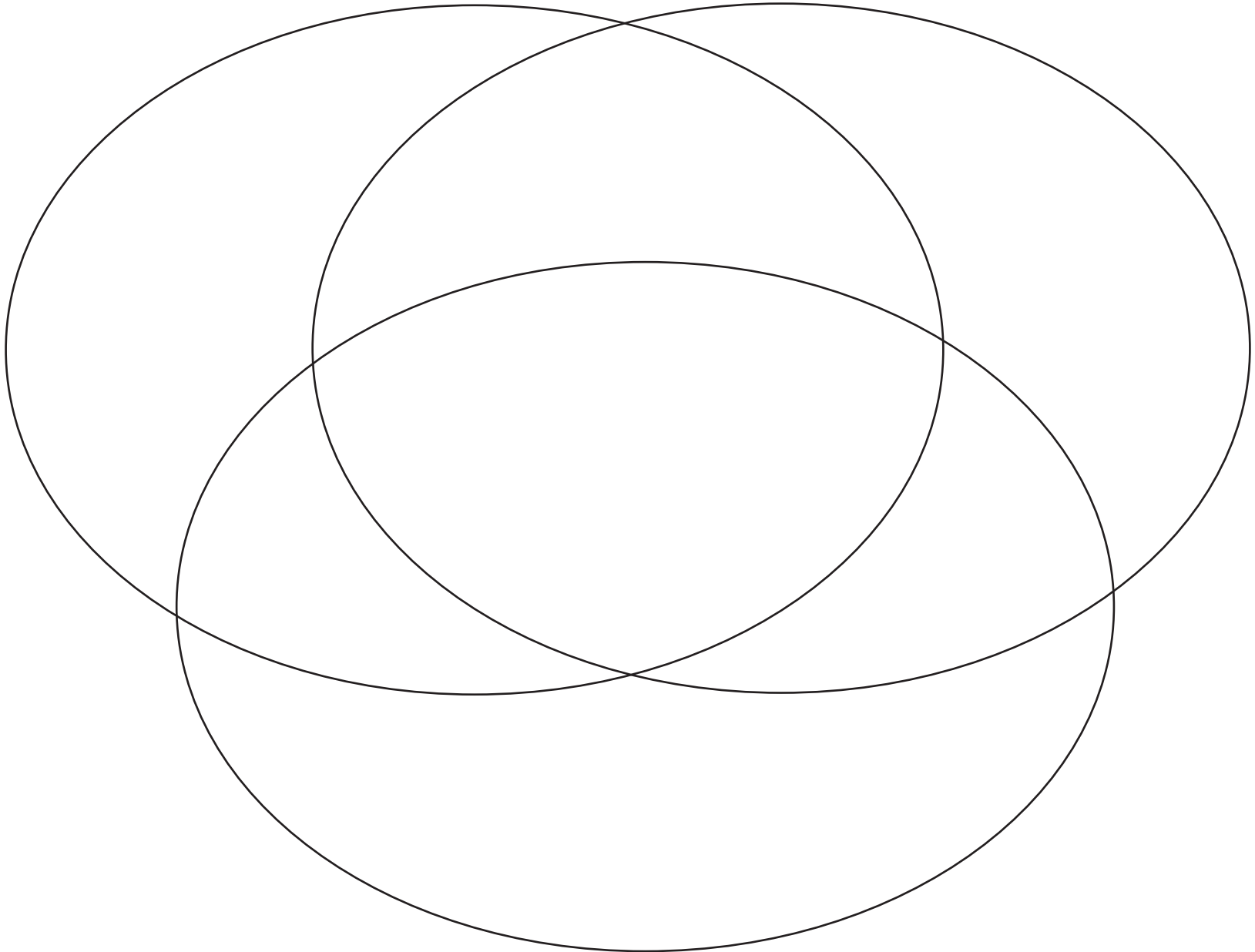
How do you want to **L**earn about this topic?

Figure 4.8 Bloom Chart: **FRACTIONS**

	PROCESS	CONTENT	PRODUCT
CREATE	<i>Create</i>	<i>Fractions</i>	<i>Open Product/ Your Choice</i>
	<i>Create examples of an interesting, unusual way to use fractions or to teach someone else about fractions. Select the product to present your ideas.</i>		
EVALUATE	<i>Justify</i>	<i>Fractions</i>	<i>Persuasive Essay or Debate</i>
	<i>Justify learning about fractions in a persuasive essay or debate.</i>		
ANALYZE	<i>Compare</i>	<i>Fractions</i>	<i>Venn Diagram or Poster</i>
	<i>Compare fractions and decimals on a Venn diagram or poster.</i>		
APPLY	<i>Organize</i>	<i>Fractions</i>	<i>Numberline</i>
	<i>Organize fractions on a numberline.</i>		
UNDERSTAND	<i>Explain</i>	<i>Fractions</i>	<i>Discussion or Role Play</i>
	<i>Explain fractions in a discussion or a role play.</i>		
REMEMBER	<i>Identify</i>	<i>Fractions</i>	<i>Chart or Pictures</i>
	<i>Identify fractions on a chart or with pictures.</i>		

Note. From *Enrichment: An Array of Opportunities* (p. 24), by J. L. Roberts, 2005, Waco, TX: Prufrock Press. Copyright 2005 by Prufrock Press. Adapted with permission.

Dr. Julia Roberts and Ms. Tracy Inman
The Center for Gifted Studies
Western Kentucky University
gifted@wku.edu



Venn Diagram: Three Ovals